Supporting Your Child at St Flannan's College

A simple guide to how our Student Support Teams work

What is a Student Support Team (SST)?

An SST is a group of school staff who meet to identify students' needs, agree suitable supports and review progress.
The aim is to help students feel safe, included and able to learn and thrive at school.

HOW A CONCERN BECOMES SUPPORT

1. A concern is raised
By a parent, student or member of staff

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2. Speak to the Year Head
They listen and link with the right school staff

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3. SST considers support
The team agrees appropriate next steps where needed

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4. Support is provided
In class, in a small group or individually

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5. Progress is reviewed
Support may be changed as needs develop

Where support is needed: View the Continuum of Support diagram >

Who is part of an SST?

Members of the Senior Leadership Team are part of each Student Support Team, including the named Deputy Principal, alongside relevant Year Heads, Guidance Counsellor and Additional Educational Needs (AEN) representative.

VIEW SST TEAM & YEAR HEAD DIRECTORY >

SST 1 | 1st & 2nd Year
Deputy Principal: Mr Donnellan
Guidance: Ms Campion
Relevant Year Heads

SST 2 | 3rd Year & TY
Deputy Principal: Ms Lynch
Guidance: Ms McMenamin
Relevant Year Heads

SST 3 | 5th & 6th Year
Deputy Principal: Mr Brennan
Guidance: Ms O'Toole
Relevant Year Heads

Where do I start? Contact your child's Year Head through the school office. **School office: 065 682 8019**

Who Can Help?

Where to raise a concern and what happens next

You do not need to decide which team to contact.

Your child's Year Head is a good first point of contact and will guide you.

COMMON REASONS TO GET IN TOUCH

Learning

Classwork, progress or additional learning needs

Wellbeing

Worries, emotions or personal circumstances

Friendships & behaviour

Friendship difficulties, bullying or behaviour

Choices & planning

Subjects, study skills or future pathways

Contact your child's Year Head

They may involve Guidance, AEN or the SST

Support and follow-up

School-based support is arranged and reviewed; outside services may be involved if needed.

Confidentiality and safeguarding

Information is treated sensitively and shared only with those who need it to support or protect a student.
The school follows data protection requirements and its statutory child protection responsibilities.

URGENT CHILD SAFEGUARDING CONCERN

Please contact the Designated Liaison Person (DLP) **directly: Mr Donal Cahir, Principal.**
Do not wait for the usual SST referral process.
If a child is in immediate danger, call 999 or 112.

The Continuum of Support

How the school matches support to a student's needs

Students may need different levels of help at different times.

The Student Support Team works with school staff and families to plan and review suitable support.

SUPPORT FOR ALL

Every student

Good classroom teaching, inclusive school routines and wellbeing supports for everyone.

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SUPPORT FOR SOME

Extra targeted help

Small-group support, focused interventions or regular check-ins for students needing extra help.

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SUPPORT FOR A FEW

More individual support

A tailored support plan, closer monitoring and specialist input where appropriate.

How does support change?

A student may move along the Continuum of Support as new needs emerge or circumstances change.
Some students may need extra help for a period of time and later return to everyday classroom support.
The SST reviews progress with relevant staff and families and adjusts support where appropriate.

Outside services we may work with

NEPS - National Educational Psychological Service
GP - General Practitioner
CAMHS - Child and Adolescent Mental Health Services
HSE Primary Care services
NCSE - National Council for Special Education
CDNT - Children's Disability Network Team

Where appropriate, families may be supported with referrals through the relevant service pathways.

View official Continuum of Support guidance

Your Student Support Team

Year Heads and staff for each year group

Members of the Senior Leadership Team attend all three Student Support Teams.

Your child's Year Head is the first point of contact for support or concerns.

SST 1

1st & 2nd Year

Deputy Principal

Mr Donnellan

Guidance Counsellor

Ms Campion

AEN Representative

Ms Annemarie McGann

YEAR HEADS

1A-1E	Mr James O'Connor
1F-1I	Mr Brendan Bugler
2A-2E	Ms Fionnula Kelly
2F-2I	Ms Statia Knowles

SST 2

3rd Year & Transition Year

Deputy Principal

Ms Lynch

Guidance Counsellor

Ms McMenamin

AEN Representative

Ms Annemarie McGann

YEAR HEADS

3A-3E	Ms Olivia Durcan
3F	Mr Gary Brennan
3G-3J	Mr John Conole
4th Year (TY)	Mr John O'Connor

SST 3

5th & 6th Year

Deputy Principal

Mr Brennan

Guidance Counsellor

Ms O'Toole

AEN Representative

Ms Deirdre Savage

YEAR HEADS

5A-5C	Ms Emer Murphy
5D-5H	Ms Grainne Noonan
6A-6C	Mr Eoin Curtin
6D-6H	Mr Kieran Sweeney

Support is reviewed regularly and adjusted as students' needs change.